

**BREAK AWAY ROOM 3****Commission 3****Chaired by Tshwane University of Technology****Access, Retention and Throughput. What support structures are there? – linking financial aid with academic support.**

The broad objectives of the commission will be to probe and propose solutions to the following questions:

- Except for the role of facilitating the provisioning of access, what role the Financial Aid Practitioner ought to play in the retention of the financial aid beneficiary leading to success?
- Is there a synchronized effort in academic intervention strategies with financial aid packages and provisions? What type of relationship or partnership need to be established between FAO and Academic Support functions?

**BREAK AWAY ROOM 2****Commission 2****Chaired by University of KwaZulu Natal****Financial Aid Practitioners as change agents - focus on student centricity.**

The broad objectives of the commission will be to probe and propose solutions to the following questions:

- Are the Financial Aid Practitioners positioning themselves to provide Business Intelligence to the institution?
- Is the Financial Aid Practitioner viewed and recognised as a strategic entity central to the beneficiary's success?

**BREAK AWAY ROOM 1****Commission 1****Chaired by Eastcape Midlands College****Capacity and infrastructure development within Higher and Further Education and Training.**

The broad objectives of the commission will be to probe and propose solutions to the following questions:

- Does the Financial Aid Office have adequate human capital to effectively administer and manage Financial Aid?
- Is this supported by funding for both staff and infrastructure development?
- Does the institution's organizational structure encourages and or fosters growth in the Financial Aid as a business unit, both in post grading and career pathing?